

Guidelines for EDBA of English Assessment

Class: Mattayom 1 Semester 1 Academic Year 2565

Paper 1 (Grammar) : Time 60 Minutes 40 Items

Paper 2 (Reading Comprehension) : Time 70 Minutes 40 Items

Contents	Descriptions of the Test : Paper 1	Descriptions of the Test : Paper 2
<p>Personal Identification</p> <ul style="list-style-type: none"> • Introducing Oneself • Jobs • Family • Invitations <p>House and Home</p> <ul style="list-style-type: none"> • Housing <p>Consumption</p> <ul style="list-style-type: none"> • Going Shopping • Community Services <p>Entertainment</p> <ul style="list-style-type: none"> • Holidays • Hobbies • Sports 	<p>Note: Testing only GRAMMAR</p> <p>Part I: Grammar and Writing (20 items)</p> <p>A) Choosing the correct word(s)/phrase to complete sentences/ passages/conversations. <i>(Items 1-10) (Eg.a)</i></p> <p>B) Errors: Finding the grammatically incorrect parts of sentences. <i>(Items 11-15) (Eg.b)</i></p> <p>C) Choosing the sentences with correct structures. <i>(Items 16-18) (Eg.c)</i></p> <p>D) Rearranging words to make correct sentences. <i>(Items 19-20) (Eg.d)</i></p> <p>Part II: Cloze Test (10 items)</p> <p>A) Small paragraphs/paragraphs: choose correct word(s) to complete the passages based on the topics learnt. <i>(Items 21-30) (Ecl.)</i></p> <p>Part III: Conversations in different situations (10 items) (Testing structures/grammar based on the topics learnt)</p> <p>A) Expressing preferences. <i>(Items 31-32) (Ec.a)</i></p> <p>B) Asking for and giving information about the topics learnt. <i>(Items 33-35) (Ec.b)</i></p> <p>C) Giving suggestions/advice. <i>(Items 36-37) (Ec.c)</i></p> <p>D) Making requests. <i>(Item 38) (Ec.d)</i></p> <p>E) Making offers. <i>(Item 39) (Ec.e)</i></p> <p>F) Comparing similarities and differences. <i>(Item 40) (Ec.f)</i></p>	<p>Part I: Vocabulary & Spellings (15 items)</p> <p>A) Choose the correct pictures for the descriptions given. <i>(Items 1-2) (Ev.a)</i></p> <p>B) Choose the correct words/sentences for the pictures. <i>(Items 3-4) (Ev.b)</i></p> <p>C) Choose the correct meanings of the underlined words. <i>(Items 5-6) (Ev.c)</i></p> <p>D) Choose the correct words to fill in the blanks. (passages/ conversations) <i>(Items 7-15) (Ev.d)</i></p> <p>Part II: Conversations in different situations (10 items) (testing expressions in different situations)</p> <p>A) Expressing preferences. <i>(Item 16) (Ec.a)</i></p> <p>B) Giving suggestions/advice. <i>(Item 17) (Ec.b)</i></p> <p>C) Making requests. <i>(Item 18) (Ec.c)</i></p> <p>D) Making offers. <i>(Item 19) (Ec.d)</i></p> <p>E) Asking for & Giving an Opinion. <i>(Item 20) (Ec.e)</i></p> <p>F) Asking for and giving information about the topics learnt. <i>(Items 21-25) (Ec.f)</i></p> <p>Part III : Reading Comprehension (Various Texts) (15 items)</p> <p>A) 2 Conversations <i>(Items 26-32) (Er.a)</i></p> <div style="border: 1px solid orange; padding: 5px; margin-left: 20px;"> <ul style="list-style-type: none"> • details 4 items • main ideas 2 items • conclusion 1 items </div> <p>B) 3 passages/short stories <i>(Items 33-40) (Er.b)</i></p> <div style="border: 1px solid orange; padding: 5px; margin-left: 20px;"> <ul style="list-style-type: none"> • main ideas 2 items • topic/title 2 items • details 2 items • conclusion 2 items </div>
Total	40	40

Language Focus

- Verb to be, Verb to have
- Present simple/Present continuous/ Present perfect/ Future Simple/Past Simple & Past Continuous
- If-clauses

- There is / There are
- Comparison of adjectives
- Preposition of time& place
- Used to
- Imperative, requests, offers, offers
- Quantifiers

- Will VS going to
- Auxiliaries
- Yes / No Question
- WH-questions
- Possessive pronouns, possessive adjectives and Apostrophe's

Guidelines for EDDBA of English Assessment

Class: Mattayom 2 Semester 1 Academic Year 2565

Paper 1 (Grammar) : Time 60 Minutes 40 Items

Paper 2 (Reading Comprehension) : Time 70 Minutes 40 Items

Contents	Descriptions of the Test : Paper 1	Descriptions of the Test : Paper 2
<p>Self Identification</p> <ul style="list-style-type: none"> • How Have You Been? • How Do I Look? <p>House and Home</p> <ul style="list-style-type: none"> • Living in a House <p>Consumption</p> <ul style="list-style-type: none"> • The Way They Buy • Finding the Way • My Favorite Cuisine <p>Health and Welfare</p> <ul style="list-style-type: none"> • What's the Matter? <p>Other People</p> <ul style="list-style-type: none"> • Meeting with Sports Stars <p>Nature</p> <ul style="list-style-type: none"> • Creating Green Environment • Animals Around Us 	<p>Note: Testing only GRAMMAR</p> <p>Part I: Grammar and Writing (20 items)</p> <p>A) Choosing the correct word(s)/phrase to complete sentences/passages/conversations. <i>(Items 1-10) (Eg.a)</i></p> <p>B) Errors: Finding the grammatically incorrect parts of sentences. <i>(Items 11-15) (Eg.b)</i></p> <p>C) Choosing the sentences with correct structures. <i>(Items 16-18) (Eg.c)</i></p> <p>D) Rearranging words to make correct sentences. <i>(Items 19-20) (Eg.d)</i></p> <p>Part II: Cloze Test (10 items)</p> <p>A) Small paragraphs/paragraphs: choose correct word(s) to complete the passages based on the topics learnt. <i>(Items 21-30) (Ecl.)</i></p> <p>Part III: Conversations in different situations (10 items) (Testing structures/grammar based on the topics learnt)</p> <p>A) Expressing preferences. <i>(Items 31-32) (Ec.a)</i></p> <p>B) Asking for and giving information about the topics learnt. <i>(Items 33-35) (Ec.b)</i></p> <p>C) Giving suggestions/advice. <i>(Items 36-37) (Ec.c)</i></p> <p>D) Making requests. <i>(Item 38) (Ec.d)</i></p> <p>E) Making offers. <i>(Item 39) (Ec.e)</i></p> <p>F) Comparing similarities and differences. <i>(Item 40) (Ec.f)</i></p>	<p>Part I: Vocabulary & Spellings (15 items)</p> <p>A) Choose the correct pictures for the descriptions given. <i>(Items 1-2) (Ev.a)</i></p> <p>B) Choose the correct words/sentences for the pictures. <i>(Items 3-4) (Ev.b)</i></p> <p>C) Choose the correct meanings of the underlined words. <i>(Items 5-6) (Ev.c)</i></p> <p>D) Choose the correct words to fill in the blanks. (passages/conversations) <i>(Items 7-15) (Ev.d)</i></p> <p>Part II: Conversations in different situations (10 items) (testing expressions in different situations)</p> <p>A) Expressing preferences. <i>(Item 16) (Ec.a)</i></p> <p>B) Giving suggestions/advice. <i>(Item 17) (Ec.b)</i></p> <p>C) Making requests. <i>(Item 18) (Ec.c)</i></p> <p>D) Making offers. <i>(Item 19) (Ec.d)</i></p> <p>E) Asking for & Giving an Opinion. <i>(Item 20) (Ec.e)</i></p> <p>F) Asking for and giving information about the topics learnt. <i>(Items 21-25) (Ec.f)</i></p> <p>Part III : Reading Comprehension (Various Texts) (15 items)</p> <p>A) 2 Conversations <i>(Items 26-32) (Er.a)</i></p> <ul style="list-style-type: none"> • details 4 items • main ideas 2 items • conclusion 1 items <p>B) 3 passages/short stories <i>(Items 33-40) (Er.b)</i></p> <ul style="list-style-type: none"> • main ideas 2 items • topic/title 2 items • details 2 items • conclusion 2 items
<p align="center">Total</p>	<p align="center">40</p>	<p align="center">40</p>

<p>Language Focus</p> <ul style="list-style-type: none"> • Using "Should" • Helping Verbs • Let us (Let's) and let • Prepositions of place • Imperatives 	<ul style="list-style-type: none"> • one and ones • Which one and Which ones • Indirect Questions • Countable and Uncountable Nouns • Adjectives and adverbs 	<ul style="list-style-type: none"> • Comparisons of adjectives and adverbs • Tag questions • Active and Passive Voice • Present Simple, Continuous, Perfect 	<ul style="list-style-type: none"> • Past Simple, Continuous • Future Simple • Gerunds and Infinitives • Prepositions of Place & Time • If-clause
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Guidelines for EDDBA of English Assessment

Class: Mattayom 3 Semester 1 Academic Year 2565

Paper 1 (Grammar) : Time 60 Minutes 40 Items

Paper 2 (Reading Comprehension) : Time 70 Minutes 40 Items

Contents	Descriptions of the Test : Paper 1	Descriptions of the Test : Paper 2
<p>Personal Identification</p> <ul style="list-style-type: none"> About my family Character and Jobs <p>Community and nation</p> <ul style="list-style-type: none"> Living in a Big City Worthy Children of the Nation <p>Consumption</p> <ul style="list-style-type: none"> Are You Ready to Order? Comparison Shopping <p>Entertainment</p> <ul style="list-style-type: none"> What Time Is the Film On? <p>Health and Welfare</p> <ul style="list-style-type: none"> Keep Ourselves Healthy <p>Environment</p> <ul style="list-style-type: none"> Think Green, Go Green Native Animals of China 	<p>Note: Testing only GRAMMAR</p> <p>Part I: Grammar and Writing (20 items)</p> <p>A) Choosing the correct word(s)/phrase to complete sentences/passages/conversations. <i>(Items 1-10) (Eg.a)</i></p> <p>B) Errors: Finding the grammatically incorrect parts of sentences. <i>(Items 11-15) (Eg.b)</i></p> <p>C) Choosing the sentences with correct structures. <i>(Items 16-18) (Eg.c)</i></p> <p>D) Rearranging words to make correct sentences. <i>(Items 19-20) (Eg.d)</i></p> <p>Part II: Cloze Test (10 items)</p> <p>A) Small paragraphs/paragraphs: choose correct word(s) to complete the passages based on the topics learnt. <i>(Items 21-30) (Ecl.)</i></p> <p>Part III: Conversations in different situations (10 items) (Testing structures/grammar based on the topics learnt)</p> <p>A) Expressing preferences. <i>(Items 31-32) (Ec.a)</i></p> <p>B) Asking for and giving information about the topics learnt. <i>(Items 33-35) (Ec.b)</i></p> <p>C) Giving suggestions/advice. <i>(Items 36-37) (Ec.c)</i></p> <p>D) Making requests. <i>(Item 38) (Ec.d)</i></p> <p>E) Making offers. <i>(Item 39) (Ec.e)</i></p> <p>F) Comparing similarities and differences. <i>(Item 40) (Ec.f)</i></p>	<p>Part I: Vocabulary & Spellings (15 items)</p> <p>A) Choose the correct pictures for the descriptions given. <i>(Items 1-2) (Ev.a)</i></p> <p>B) Choose the correct words/sentences for the pictures. <i>(Items 3-4) (Ev.b)</i></p> <p>C) Choose the correct meanings of the underlined words. <i>(Items 5-6) (Ev.c)</i></p> <p>D) Choose the correct words to fill in the blanks. (passages/conversations) <i>(Items 7-15) (Ev.d)</i></p> <p>Part II: Conversations in different situations (10 items) (testing expressions in different situations)</p> <p>A) Expressing preferences. <i>(Item 16) (Ec.a)</i></p> <p>B) Giving suggestions/advice. <i>(Item 17) (Ec.b)</i></p> <p>C) Making requests. <i>(Item 18) (Ec.c)</i></p> <p>D) Making offers. <i>(Item 19) (Ec.d)</i></p> <p>E) Asking for & Giving an Opinion. <i>(Item 20) (Ec.e)</i></p> <p>F) Asking for and giving information about the topics learnt. <i>(Items 21-25) (Ec.f)</i></p> <p>Part III : Reading Comprehension (Various Texts) (15 items)</p> <p>A) 2 Conversations <i>(Items 26-32) (Er.a)</i></p> <ul style="list-style-type: none"> • details 4 items • main ideas 2 items • conclusion 1 items <p>B) 3 passages/short stories <i>(Items 33-40) (Er.b)</i></p> <ul style="list-style-type: none"> • main ideas 2 items • topic/title 2 items • details 2 items • conclusion 2 items
<p align="center">Total</p>	<p align="center">40</p>	<p align="center">40</p>

<p>Language Focus</p> <ul style="list-style-type: none"> Tenses <ul style="list-style-type: none"> * Present simple / Present Continuous * Present perfect * Past simple / Past continuous / Past Perfect * Future simple 	<ul style="list-style-type: none"> do, does and did can, could and be able to must and have to get + something + V.3 Linking Verbs Describing one's sickness Someone, somebody, something, 	<ul style="list-style-type: none"> anyone, anybody, anything Adjectives and Adverbs Preposition of time (direction, place) Question Words Negative questions Question tags Such that and so that 	<ul style="list-style-type: none"> Active and Passive voice Pronouns (Reflexive Pronouns, Possessive Pronouns) Coordinating Conjunctions, Subordinate Conjunction Infinitives with "to" and without "to" Gerund <p align="right">Updated 9/3/2022</p>
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