| Contents | Descriptions of the Test : Paper 1 | Descriptions of the Test : Paper 2 |
| :---: | :---: | :---: |
| 11. My Friend <br> 12. Food and Drinks <br> 13. Let's Go Shopping <br> 14. Animal World <br> 15. Rain and Shine <br> 16. Time <br> *** Please see page 2... <br> Language Focus \& Vocabulary | Part I : Language Usage/Grammar (12 items) <br> A) Complete sentences/passages/conversation with correct words. (Items 1-8) (Eg.a) <br> - Pronouns <br> - Verb to Be, Verb to Have <br> - Articles <br> - Possessive Adjectives <br> - Present Simple \& Continuous <br> - Simple Sentences <br> - Singular Nouns \& Plural Nouns <br> - Prepositions of Place <br> - Imperative sentences <br> - etc. <br> B) Ask and answer questions. (Items 9-12) (Eg.b) <br> - Yes-No questions <br> - WH-questions <br> Part II : Writing Ability (8 items) <br> A) Choose correct words/phrases for each picture. (Items 13-14) (Ew.a) <br> B) Arrange words to make correct sentences. (Items 15-16) (Ew.b) <br> C) Find the grammatically incorrect parts in sentences. (Items 17-18) (Ew.c) <br> D) Choose correct sentences to describe pictures. (Items 19-20) (Ew.d) | Part I : Vocabulary (6 items) <br> Choose the correct words to complete... <br> A) sentences (Items1-2) (Ev.a) <br> B) conversations (Items 3-4) (Ev.b) <br> C) a short paragraph (Items 5-6) (Ev.c) <br> Part II : Conversations in different situations (6 items) <br> A) My Friend (Item 7) (Ec.a) <br> B) Food and Drinks (Item 8) (Ec.b) <br> C) Let's Go Shopping (Item 9) (Ec.c) <br> D) Animal World (Item 10) (Ec.d) <br> E) Rain and Shine (Item 11) (Ec.e) <br> F) Time (Item 12) (Ec.f) <br> Part III : Reading Comprehension ( 8 items) <br> A) Choose correct pictures for words. (Item 13) (Er.a) <br> B) Choose correct words for pictures. (Item 14) (Er.b) <br> C) Conversations about the text learnt. (Item 15) (Er.c) <br> D) passages and short stories. (Items 16-20) (Er.d) <br> - main idea ( $\mathbf{1}$ item) <br> - conclusion (1 item) <br> - details (2 items) <br> - arrange the events (1 item) |
| Total | 20 | 120 |

[^0]| Vocabulary | Vocabulary | Language Focus : P. 1 Book 2 |
| :---: | :---: | :---: |
| Lesson 11 : <br> airplane, around, behind, best, bread, cartoon, class, climb, close, close friend, draw, eight, everyone, friends, garden, ground, guitar, happy, hat, jump, kick, kind, near, noodles, play, read, run, same, sing, small, want, wear, well, year <br> Lesson 12 : <br> butter, cake, cheese, chips, coffee, delicious, drink, enjoy, grapes, healthy, hungry, just, lemon juice, orange juice, picture, restaurant, soda, soup, steak, yogurt, water <br> Lesson 13 : <br> baker, bread, butcher, cheese, chocolate, cost, delicious, expensive, fork, green, grapes, hamburger, jam, juice, knife, lorry, milk, noodles, orange juice, pea, plane, plate, pot, rice, red, ruler, sandwich, shirt, shop, steak, sugar, supermarket | Lesson 14 : <br> ant, ass, bear, buffalo, camel, chicken, crocodile, deer, duck, elephant, farm, farmer, frog, giraffe, goat, horse, idea, insect, lamb, lion, ox, Koala, parrot, peacock, penguin, pony, rabbit, sheep, snake, tiger, tractor, want, zebra, zoo <br> Lesson 15 : beach, boot, buy, carry, cloud, cold, glove, new, rain, raincoat, scarf, season, shine, shorts, snowman, sunny, umbrella, want, warm, weather, windy, vest <br> Lesson 16 : <br> afternoon, angel, baby, bell, breakfast, candle, candy cane, celebrate, Christmas, clock, decorate, dinner, evening, get up, happiness, lesson, long hand, math, midday, midnight, noon, now, present, short hand, sleep, time | - Verb to BE, HAVE <br> - Simple Sentences <br> - Can....? / can \& can't <br> - Yes-no questions <br> - Question words : what, where, when, how, how many, how much, who, which, why <br> - adjectives <br> - prepositions of place : at, on, by etc. <br> - pronouns : I, you, we, they, he, she, it <br> - possessive adjectives - my, your, his, her etc. <br> - asking for a permission <br> - Present Simple \& Continuous <br> - Imperative sentences <br> - going to $+\mathrm{v} .1 /$ will/shall <br> - Let's $\qquad$ <br> - singular nouns \& plural nouns <br> - there is $\&$ there are <br> - do \& does in questions and negative <br> - would like <br> - articles: a, an <br> - like + V.-ing |


| Contents | Descriptions of the Test : Paper 1 | Descriptions of the Test : Paper 2 |
| :---: | :---: | :---: |
| 11. Take Care of Your Health <br> 12. Let's Go Shopping <br> 13. Around the World <br> 14. New Year Festival <br> 15. What's the weather like? <br> 16. Holidays <br> *** Please see page 4... <br> Language Focus \& Vocabulary | Part I : Language Usage/Grammar (12 items) <br> A) Complete sentences/passages/conversation with correct words. (Items 1-8) (Eg.a) <br> - Pronouns <br> - Verb to Be, Verb to Have, Verb to do ... <br> - Possessive Adjectives <br> - Present Simple \& Continuous \& Future Simple <br> - Simple Sentences <br> - Singular Nouns \& Plural Nouns <br> - Prepositions <br> - Adjectives <br> - Imperatives / Imperative Sentences <br> - etc. <br> B) Ask and answer questions. (Items 9-12) (Eg.a) <br> - Yes-No questions <br> - WH-questions <br> Part II : Writing Ability (8 items) <br> A) Choose correct words/phrases for each picture. (Items 13-14) (Ew.a) <br> B) Arrange words to make correct sentences. (Items 15-16) (Ew.b) <br> C) Find the grammatically incorrect parts in sentences. (Items 17-18) (Ew.c) <br> D) Choose correct sentences to describe pictures. (Items 19-20) (Ew.d) | Part I : Vocabulary (6 items) <br> Choose the correct words to complete... <br> A) sentences (Items1-2) (Ev.a) <br> B) conversations (Items 3-4) (Ev.b) <br> C) a short paragraph (Items 5-6) (Ev.c) <br> Part II : Conversations in different situations (6 items) <br> A) Take Care if Your Health (Item 7) (Ec.a) <br> B) Let's Go Shopping (Item 8) (Ec.b) <br> C) Around the World (Item 9) (Ec.c) <br> D) New Year Festival (Item 10) (Ec.d) <br> E) What's the Weather Like? (Item 11) (Ec.e) <br> F) Holidays (Item 12) (Ec.f) <br> Part III : Reading Comprehension (8 items) <br> A) Choose correct pictures for words. (Item 13) (Er.a) <br> B) Choose correct words for pictures. (Item 14) (Er.b) <br> C) Conversations about the text learnt. (Item 15) (Er.c) <br> D) passages and short stories. (Items 16-20) (Er.d) <br> - main idea ( $\mathbf{1}$ item) <br> - conclusion (1 item) <br> - details (2 items) <br> - arrange the events (1 item) |
| Total | 20 | l 20 |
| $\downarrow$ |  |  |
| NOTE : PART III : Reading Comprehension (D) <br> สามารถออกผสมกันได้ คำถามให้ถามกระจายไปใน conversation, short paragraphs, short stories, etc. โดยถามจับใจความสำคัญ (Main ideas) ถามสรุปความเข้าใจ/ใจความ ถามหาประโยคหลัก (topic sentences) เรียงลำดับเหตุการณ์ ๆลฯ |  |  |


| Vocabulary | Vocabulary | Language Focus : P. 2 Book 2 |  |
| :---: | :---: | :---: | :---: |
| Lesson 11 : <br> backache, better, broken leg, check, earache, exercise, fever, headache, pain, hungry, healthy, medicine, rabbit, should, sick, sorry, stomachache, tablet, take, take temperature, toothache, matter, vegetable <br> Lesson 12 : <br> bread, butter, cheese, chips, cost, grape, expensive, jam, list, meat, need, pizza, restaurant, salad, salt, sweet, sugar, want, would like, soup, yoghurt <br> Lesson 13 : <br> America, American, China, Chinese, Australia, Australian, clever, country, eel, England, English, flag, friendly, globe, goat, insect, Japan, Japanese, lamp, map, language, nation, nationality, nest, pupil, season, size, Thailand, Thai, umbrella, warm | Lesson 14 : <br> angel, candy, cane, celebrate, Christmas, church, give, ginger bread, midnight, reindeer, party, present, star, Santa Claus, season, stocking, turkey, wait, warm, weather, winter, wish <br> Lesson 15 : <br> always, autumn, cold, early, fine, fog, foggy, fried rice, rain, rainbow, rainy, season, should, summer, sunny, warm, sweater, weather, windy, winter, vest, umbrella, fall, shorts <br> Lesson 16: <br> amusement park, beach, bucket, crab, dig, dive, drive, holiday, lovely, sail, mountain, picnic, robot, sunbathe, sandcastle, sea-shell, shovel, sand, thank, wonderful | - Question Words (How, How many, How much, What, Where, Who, Why, When ) <br> - should, <br> - want, like, dislike <br> - have got, take <br> - Yes / No Questions <br> - Verb to be / to have / to do / can / would like <br> - articles <br> - Present Continuous Tense <br> - Present Simple Tense <br> - Future Simple Tense : will, shall \& going to <br> - Prepositions (in, on, at) <br> - nationalities <br> - What is/are.....like? <br> - like + V.1/ like + V.ing. <br> - Adjectives <br> - have got <br> - do \& does <br> - will <br> - Health <br> - this, that | - verbs \& adverbs <br> - articles: a, an <br> - there is \& there are <br> - singular nouns \& plural nouns <br> - pronouns : I, you, we, they, he, she, it <br> - Imperatives / Imperative Sentences |


| Contents | Descriptions of the Test : Paper 1 | Descriptions of the Test : Paper 2 |
| :---: | :---: | :---: |
| 11. Things We Wear <br> 12. Going Shopping <br> 13. Interesting Places <br> 14. Safety First <br> 15. Seasons and Weather <br> 16. Let's Celebrate <br> *** Please see page 6... <br> Language Focus \& Vocabulary | Part I : Language Usage/Grammar (12 items) <br> A) Complete sentences/passages/conversation with correct words. (Items 1-8) (Eg.a) <br> - Tenses : Present Simple ,Future Simple , Present Continuous, Past Simple <br> - adverbs of frequency <br> - countable and uncountable nouns <br> - nouns <br> - like \& dislike <br> - enjoy + noun/ enjoy + V-ing <br> - Imperatives <br> - adjectives / comparison of adjectives and adverbs <br> - etc. <br> B) Ask and answer questions. (Items 9-12) (Eg.b) <br> - Yes-No questions <br> - WH-questions <br> Part II : Writing Ability (8 items) <br> A) Choose correct words/phrases for each pictures. (Items 13-14) (Ew.a) <br> B) Arrange words to make correct sentences. (Items 15-16) (Ew.b) <br> C) Find the grammatically incorrect parts in sentences. (Items 17-18) (Ew.c) <br> D) Choose correct sentences to describe pictures. (Items 19-20) (Ew.d) | Part I : Vocabulary (6 items) <br> Choose the correct words to complete... <br> A) sentences (Items1-2) (Ev.a) <br> B) conversations (Items 3-4) (Ev.b) <br> C) a short paragraph (Items 5-6) (Ev.c) <br> Part II : Conversations in different situations ( 6 items) <br> A) Things We Wear (Item 7) (Ec.a) <br> B) Going Shopping (Item 8) (Ec.b) <br> C) Interesting Places (Item 9) (Ec.c) <br> D) Safety First (Item 10) (Ec.d) <br> E) Seasons and Weather (Item 11) (Ec.e) <br> F) Let's Celebrate (Item 12) (Ec.f) <br> Part III : Reading Comprehension ( 8 items) <br> A) Choose correct pictures for words. (Item 13) (Er.a) <br> B) Choose correct words for pictures. (Item 14) (Er.b) <br> C) Conversations about the text learnt. (Item 15) (Er.c) <br> D) passages and short stories. (Items 16-20) (Er.d) <br> - main idea (1 item) <br> - conclusion (1 item) <br> - details (2 items) <br> - arrange the events (1 item) |
| Total | 20 | l 20 |
| $\checkmark$ |  |  |
| NOTE : PART III : Reading Comprehension (D) <br> สามารถออกผสมกันได้ คำถามให้ถามกระจายไปใน conversation, short paragraphs, short stories, etc. โดยถามจับใจความสำคัญ (Main ideas) ถามสรุปความเข้าใจ/ใจความ ถามหาประโยคหลัก (topic sentences) เรียงลำดับเหตุการณ์ ฯลฯ |  |  |


| Vocabulary | Vocabulary | Language Focus |
| :---: | :---: | :---: |
| Lesson 11 : <br> blouse, sweater, trousers, expensive, cheaper, modern, dress, just right, loose, gloves, skirt, smart, beach, fit, wear, usually, uniform, pajamas, silk dress, swimming costume, raincoat, movies, motorcycle, football, beautiful, tonight, difficult, tight, clothes shop, boutique <br> Lesson 12 : <br> how much, how many, popular, create, situation, supermarket, vegetable, rice and curry, pineapple, bucket, container, grocery, price, cost, salt, soap, chocolate, fish, orange juice, coffee, milk, bottle, market, scarf, knife, leaf, mouse, louse, pepper, computer, ring, tomato, dozen, pair, find, role play, guava, lychee, rose apple, trash, jungle <br> Lesson 13 : <br> public, museum, bank, post office, palace, go straight on, U-turn, turn left, turn right, temple, cinema, church, National Museum, university, bingo, aquarium, dinosaur, get off, ticket, inside, cafeteria, traffic, heavy, living mall, get married, race, attend, parade, program, properly, principal, charge, theatre, stationary, engine, shelf | Lesson 14 : <br> safe, dangerous, drown, suddenly, safety belt, mirror, accident, happen, all right, soon, nasty, playground, watch out, cut (n.), rusty, wound, plant, pick, kettle, pond, row, boat, coconut tree, stick, part, pedestrian, walkway, direction, alone, match, stove, moving car, part, stranger, drown, muscle cramp, push, cotton, wool, coin, blood, throat, choke, bank note, ladders, fall down, hurt, electric plug, finger, ride, socket, cross, side, subway, person, bus stop, pier, adult, quiet <br> Lesson 15 : <br> favourite, season, weather, picnic, shorts, jacket, jeans, mountain, square, sandal, scarf, glove, hard, really, suddenly, call, snow, fur, ski, barometer, weather forecast, tropical country, dew, wet, dry, sunshine, soak <br> Lesson 16 : <br> grandparents, uncle, aunt, celebration, festival, postcard, present, month, birthday party, full moon, around, post card, decoration, present, festival, international holiday, dinner, after, Jesus, Christmas carol, stockings, fire place, candy cane, sled, light, candle, chimney, bell, reindeer, wreath, firework, calendar, wrapper, plenty | - Tenses : Present Simple Tense, Future Simple Tense, Present Continuous Tense, Past Simple <br> - can/cannot <br> - Question Words (How, How many, How much, What, Where, Who, Why, When ) <br> - Yes-no questions <br> - adverbs of frequency <br> - countable and uncountable nouns <br> - nouns <br> - like \& dislike <br> - enjoy + noun/ enjoy + V-ing <br> - Imperatives <br> - adjectives / comparison of adjectives and adverbs <br> - should <br> - verb to 'have' |


| Contents | Descriptions of the Test : Paper 1 | Descriptions of the Test : Paper 2 |
| :---: | :---: | :---: |
| 11. My Neighbor <br> 12. Taking Care of Yourself <br> 13. Going Shopping <br> 14. What We Eat and Drink <br> 15. Interesting Places <br> 16. Weather and Festivals <br> *** Please see page 8... <br> Language Focus \& Vocabulary | Part I : Language Usage/Grammar (20 items) <br> A) Complete sentences/passages/conversation with correct words. <br> (Items 1-15) (Eg.a) <br> - Tenses : Present Simple , Future Simple , Present Continuous, Past Simple <br> - adverbs of frequency <br> - countable and uncountable nouns <br> - adjectives and adverbs <br> - verb to 'have'/verb to 'be' <br> - asking for a permission <br> - singular nouns \& plural nouns <br> - prepositions of time \& place <br> - etc. <br> B) Ask and answer questions. (Items 16-20) (Eg.b) <br> - Yes-No questions <br> - WH-questions <br> Part II : Writing Ability (10 items) <br> A) Choose correct words/phrases for each pictures. (Items 21-22) (Ew.a) <br> B) Arrange words to make correct sentences. (Items 23-25) (Ew.b) <br> C) Find the grammatically incorrect parts in sentences. (Items 26-28) (Ew.c) <br> D) Choose correct sentences to describe pictures. (Items 29-30) (Ew.d) | Part I : Vocabulary (8 items) <br> Choose the correct words to complete... <br> A) sentences (Items1-4) (Ev.a) <br> B) conversations (Items 5-6) (Ev.b) <br> C) a short paragraph (Items 7-8) (Ev.c) <br> Part II : Conversations in different situations (7 items) <br> A) My Neighbor (Item 9) (Ec.a) <br> B) Taking Care of Yourself (Item 10) (Ec.b) <br> C) Going Shopping (Item 11) (Ec.c) <br> D) What We Eat and Drink (Item 12) (Ec.d) <br> E) Interesting Places (Items 13-14) (Ec.e) <br> F) Weather and Festivals (Item 15) (Ec.f) <br> Part III : Reading Comprehension (15 items) <br> A) Choose correct pictures for words. (Items 16-17) (Er.a) <br> B) Choose correct words for pictures. (Items 18-19) (Er.b) <br> C) Conversations about the text learnt. (Items 20-22) (Er.c) <br> D) passages and short stories. (Items 23-30) (Er.d) <br> - main idea (1 item) <br> - conclusion (1 item) <br> - details (4 items) <br> - arrange the events (2 items) |
| Total | 30 | \| 30 |

> NOTE : PART III : Reading Comprehension (D)
> สามารถออกผสมกันได้ คำถามให้ถามกระจายไปใน conversation, short paragraphs, short stories, etc. โดยถามจับใจความสำคัญ (Main ideas) ถามสรุปความเข้าใจ/ใจความ ถามหาประโยคหลัก (topic sentences) เรียงลำดับเหตุการณ์ ฯลฯ

| Vocabulary | Vocabulary | Language Focus |
| :---: | :---: | :---: |
| Lesson 11 : <br> neighbor, friendly, nice, strong, healthy, thin, handsome, meet, shake hand, move, friendly, coward, afraid, unfriendly, smart, clever, funny, frightened, helpful, serious, brave, shed, path, newcomer, photographer, tailor, dentist, fireman, taxi driver, study, deliver, around, experience, manager, piano, interesting, foolish, catch, church <br> Lesson 12 : <br> heart, kidney, stomachache, earache, pain, sick, painful, sickness, medicine, tablet, terrible, toe, shoulder, seat, match, stay, department store, instruction, happen, shoulder, injection, tablet, knee, scream, curry, behave <br> Lesson 13 : <br> altogether, bean, battle, bubble, cashier, cheese, chips, chap, counter, curry, dairy, expensive, favourite, kind, loaf, merchant, noodles, pork, pour, prepare, share, shop assistant, shopping cart, sour, trolley, rambutan, lychee, painting, cosmetic, sofa, tamarind, pomelo, mangosteen, peach, apricot, cherry, plum, raspberry, grow, gooseberry, blackcurrant, lettuce, | Lesson 14 : <br> bar, breakfast, bean, bubbling, chop, chocolate, coffee, corn flakes, juice, pizza, share, burger, stir, together, puffing, share, pork, diet, serve, steam <br> Lesson 15 : <br> artificial, aircraft, amusement park, church, cinema, close friend, compass, corner, easiest, exciting, feed, ferry, fountain, gallery, go ahead, interesting, library, mailbox, maximum speed, motor-cycle, museum, row, school crossing, speed, temple, theatre, train crossing, turn left, village, go along, of course, speed hump, crossroad, mailbox, sunset, company, ticket <br> Lesson 16 : <br> candle, celebrate, celebration, Celsius, circus, climate, cloudy, cool, dark, Fahrenheit, festival, flood, foggy, forecast, join, minus, monk, present, rainy, release, remember, season, warm, snowy, spirit. sprinkle, storm, traffic jam, weather, windy, gift, sometimes, event, complete | - Tenses : Present Simple Tense, Future Simple Tense, Present Continuous Tense, Past Simple <br> - Question Words (How, How many, How often, How much, What, Where, Who, Why, Whom, When ) <br> - Yes-no questions <br> - adverbs of frequency <br> - countable and uncountable nouns <br> - nouns <br> - like \& dislike <br> - enjoy + noun/ enjoy + V-ing <br> - adjectives / comparison of <br> - adjectives and adverbs <br> - verb to 'have'/verb to 'be' <br> - asking for a permission <br> - singular nouns \& plural nouns <br> - there is \& there are <br> - can \& can't <br> - do \& does <br> - will, will not \& shall, shall not <br> - articles: a, an <br> - this, these, that, those <br> - Simple Sentences <br> - Imperatives <br> - prepositions of time \& place <br> - modal verbs : need, should, can <br> - the present participle (ing-form) |


| Contents | Descriptions of the Test : Paper 1 | Descriptions of the Test : Paper 2 |
| :---: | :---: | :---: |
| 11. Keeping Fit <br> 12. Community Services! <br> 13. Where People Go... <br> 14. Telling the Time <br> 15. Weather Report <br> 16. Let's Celebrate! <br> *** Please see page 10... <br> Language Focus \& Vocabulary | Part I : Language Usage/Grammar (20 items) <br> A) Complete sentences/passages/conversation with correct words. (Items 1-15) (Eg.a) <br> - Simple Sentences <br> - Present Simple, Present Continuous, Present Perfect, Past Simple, Future Simple <br> - prepositions of time <br> - Possessive / adjectives <br> - Pronouns / Singular nouns \& Plural nouns <br> - Imperatives <br> - Telling the time <br> - adverbs of frequency <br> - etc. <br> B) Ask and answer questions. (Items 16-20) (Eg.b) <br> - Yes-No questions <br> - WH-questions <br> Part II : Writing Ability (10 items) <br> A) Choose correct words/phrases for each pictures. (Items 21-22) (Ew.a) <br> B) Arrange words to make correct sentences. (Items 23-25) (Ew.b) <br> C) Find the grammatically incorrect parts in sentences. (Items 26-28) (Ew.c) <br> D) Choose correct sentences to describe pictures. (Items 29-30) (Ew.d) | Part I : Vocabulary (8 items) <br> Choose the correct words to complete... <br> A) sentences (Items1-4) (Ev.a) <br> B) conversations (Items 5-6) (Ev.b) <br> C) a short paragraph (Items 7-8) (Ev.c) <br> Part II : Conversations in different situations (7 items) <br> A) Keeping Fit (Item 9) (Ec.a) <br> B) Community Services! (Item 10) (Ec.b) <br> C) Where People Go...(Items 11-12) (Ec.c) <br> D) Telling the Time (Item 13) (Ec.d) <br> E) Weather Report (Item 14) (Ec.e) <br> F) Let's Celebrate! (Item 15) (Ec.f) <br> Part III : Reading Comprehension (15 items) <br> A) Choose correct pictures for words. (Items 16-17) (Er.a) <br> B) Choose correct words for pictures. (Items 18-19) (Er.b) <br> C) Conversations about the text learnt. (Items 20-22) (Er.c) <br> D) passages and short stories. (Items 23-30) (Er.d) <br> - main idea ( 1 item) <br> - conclusion (1 item) <br> - details (4 items) <br> - arrange the events (2 items) |
| Total | 30 | I 30 |

[^1]| Vocabulary |
| :--- |
| Lesson 11: <br> advise, ambulance, arrive, backache, bandage, |
| believe, | believe, check, cough, eye chart, fever, happen, heaven, health, healthy, injection, medicine, late, record, sickness, sore throat, sorry, tablet, temperature, wrong, $x$-ray, should, better, fall down, stomachache, sneeze, pain, wound bleeding, false teeth, healthy, exercise, very, sorry, match, ambulance, wheel-chairs, patient, matter, lie down, while, grade, prepare, hurt, continuously, reason, action

## Lesson 12 :

Buddha, Buddhist, direct, fire fighting, enough, information, magazine, of course, mobile phone, share, shelf, sure, sound, telephone number, useful, welcome, dress, choose, flight, restaurant, community service, wallet, stamp, iron, grip, scream, attend, workshop, problem, parade, angry, punish, accidentally, crocodile fireman, museum, neighbor, seat, spay, party, help, choose, anywhere, exactly, left, lose, cell phones, departure, each, want, through, iron, gate, grip, scream, loudly, rushed out, stay, dangerous, near, past, accidentally, attend,

## Lesson 13 :

busy, campfire drugstore, enjoy, famous grocery, holiday, how long, later, library, museum, make a plan, province, pottery, sculpture, statue, stay, visit, waterfall, water ski, wax, statue, promote, get on, pick up, go for a walk, reach, make a plan, library, plan, whom, continuous, film, tonight, thing, librarian, along, valuable ostrich, tomorrow, such as, promote, proud, deposit, withdraw, get on, late, reach, pack, meeting, return, umbrella

## Lesson 14 :

arrive, appointment, assignment, elapse, commence, complete, end, express, finish, leave, mechanical, midday, midnight, pass, past, period, quarter, start, schedule, shower, sundial, through, sweet, after, before, noon, about, leave, arrive, change, start, end, finish, assignment, time table, period, during, rush hour, study, go fishing

## Lesson 15 :

autumn, chaos, cloudy, condition, crystal, degree, effect, emotion, fall, field, foggy, frozen, humid, humidity, moody, sleet, pressure, scattered, spring, thermometer, snowy, stormy, summer, weather, windy, winter, sailing, skate, surfing, wrestling, horse riding, livelihood, entertainment, condition, newspaper, forecast, during, electricity, dangerous, lightning, global warming, greenhouse effect, sunglasses, soon, hotel, outside, postcard, large, haze, ripple, liquid, edge, land, capacity, heat, moderate, sunlight, measuring, items, hints, rearrange, equipment, discuss, effect, behavior, livelihood, economy, earth, entertainment, plant, complain, therefore, stop, chilly, towards, thunder

## Lesson 16 :

festival, decorate, float, scent, prosperity, purity, cultivate, plead, auspicious, rowing, cleanse, madness, celebrate, canal, full moon, believe, float, banana leave, custom, ancestor, in return, elder nowadays, beginning, ready, arrange, splash, lantern, light, memorable, savior, ceremony, luck, lunar, occasion, perform, popular, row, roasted, strict, traditional, party, concert, most, canal, river, bring, float, decorate, result, ancestors, elder, youngsters, nowadays, sins, held, prepare, comparison, adjective, polite

## Language Focus

- Simple Sentences
- Present Simple, Present Continuous Tense, Present Perfect, Past Simple Tense, Future Simple Tense (To be going to .....)
- should..., would like, What's the matter? - have got / has got
- Verb to be
- prepositions of time (in, at, on, after ) countable / uncountable nouns (drops, bits, lumps, kilos, gallons, cups, loaves)
- Possessive / adjectives
- Pronouns / Singular nouns \& Plural nouns
- Imperatives
- there is, there are, some, any, much \& many
- $\quad \operatorname{article}(a, ~ a n, ~ t h e ~) ~$
- Yes - No Questions
- Question Words (What, Where, When, Who, Why, How, how far, how often, how much, how many )
- Telling the time
- adverbs of frequency
- affirmative, negative and questions expressions about telling the time \& describing weather
- adjectives - descriptive adjectives, comparison of adjectives
- prepositions of time \& place

| Contents | Descriptions of the Test : Paper 1 | Descriptions of the Test : Paper 2 |
| :---: | :---: | :---: |
| 11. Enjoy Your Shopping <br> 12. Food \& Drinks <br> 13. At Your Services <br> 14. Places to Visit <br> 15. Come Rain and Shine <br> 16. My Christmas Time <br> *** Please see page 12... <br> Language Focus \& Vocabulary | Part I : Language Usage/Grammar (20 items) <br> A) Complete sentences/passages/conversation with correct words. (Items 1-15) (Eg.a) <br> - Simple Sentences <br> - Imperatives <br> - Present , Past , Future Simple , Present Continuous, Present Perfect <br> - Adverbs of Frequency <br> - Active sentences \& Passive sentences <br> - pronouns <br> - possessive adjectives <br> - etc. <br> B) Ask and answer questions. (Items 16-20) (Eg.b) <br> - Yes-No questions <br> - WH-questions <br> Part II : Writing Ability (10 items) <br> A) Choose correct words/phrases for each pictures. (Items 21-22) (Ew.a) <br> B) Arrange words to make correct sentences. (Items 23-25) (Ew.b) <br> C) Find the grammatically incorrect parts in sentences. (Items 26-28) (Ew.c) <br> D) Choose correct sentences to describe pictures. (Items 29-30) (Ew.d) | Part I : Vocabulary (8 items) <br> Choose the correct words to complete... <br> A) sentences (Items1-4) (Ev.a) <br> B) conversations (Items 5-6) (Ev.b) <br> C) a short paragraph (Items 7-8) (Ev.c) <br> Part II : Conversations in different situations (7 items) <br> A) Enjoy Your Shopping (Item 9) (Ec.a) <br> B) Food \& Drinks (Item 10) (Ec.b) <br> C) At Your Services (Item 11) (Ec.c) <br> D) Places to Visit (Items 12-13) (Ec.d) <br> E) Come Rain and Shine (Item 14) (Ec.e) <br> F) My Christmas Time (Item 15) (Ec.f) <br> Part III : Reading Comprehension (15 items) <br> A) Choose correct pictures for words. (Items 16-17) (Er.a) <br> B) Choose correct words for pictures. (Items 18-19) (Er.b) <br> C) Conversations about the text learnt. (Items 20-22) (Er.c) <br> D) passages and short stories. (Items 23-30) (Er.d) <br> - main idea ( 1 item) <br> - conclusion (1 item) <br> - details (4 items) <br> - arrange the events (2 items) |
| Total | 30 | 130 |
| NOTE : PART III : Reading Comprehension (D) <br> สามารถออกผสมกันได้ คำถามให้ถามกระจายไปใน conversation, short paragraphs, short stories, etc. โดยถามจับใจความสำคัญ (Main ideas) ถามสรุปความเข้าใจ/ใจความ ถามหาประโยคหลัก (topic sentences) เรียงลำดับเหตุการณ์ ๆลฯ |  |  |
|  |  |  |


| Vocabulary | Vocabulary | Language Focus |
| :---: | :---: | :---: |
| Lesson 11 : <br> expensive, cheap, how much, how many, anything else, kilo, pound, change, packet, dozen, biscuit, cost, bracelet, scarf, concert, window-shopping, latest, record shop, dress, look forward to, quarter, shopping centre, shopkeeper, altogether, sale, really, hurry, try on, meeting ( n ), paracetamol, come across <br> Lesson 12 : <br> steak, salad, rare, medium, well-done, mix, pepper, vegetarian, stir, tablespoon, lamb, fish sauce, olive, garlic, menu, order, ready, garlic, protein, energy, organ, grain, fiber, mineral, carbohydrate, deficiency, mineral, recovery, excellent, vitamin, repair, risk, development, maintain, strong, power, dairy, cheese, fuel, provide, poultry, teapot, cover, sweets, bean, nutrient, yoghurt, serve, bone, customer, special, human, muscle, healthy, deficiency, variety, source, product, grilled fish, pour, figure <br> Lesson 13 : <br> energy, passport, savings account, freight, tube, work permit, reservation, accident, ticketing, security, medical, large, product, altogether, change, litter, refuse truck, adult, rubbish, dustman, inexpensive, province, speedy, assistance, wheat, cheese, fever, temperature, against, cosmetic, product, injure, coordinate, responsibility, exact | Lesson 14 : <br> tourist, foreign, stranger, theatre, mall, museum, cinema, restaurant, market, nearest, around, agree, favourite, beach, symbolize, brochure, massage, price, convention, amazing, medicine, straight, direction, visitor, opinion, certainly, agree, cheer up, tame, information, adult, circus, conduct, require, volunteer, atmosphere, entertain, landscaped, project, beneficial <br> Lesson 15 : <br> blizzard, weather, cloud, flood, lightning, season, thunderstorm, hurricane, forecast, tornado, warm, cooler, tropical, rainbow, foggy, windy, cloudy, autumn, problem, hemisphere, zone, division, alive, temperate zone, consider <br> Lesson 16 : <br> present, St. Nicholas, Christmas, pudding, nativity, turkey, amazing, celebrate, wrap, generous, use, public phone, abundance, special, relative, package, firework, display, sound, sunny, church, feast, residents, believe, intend, generous, carols feather, allergic, important, | - Simple Sentences <br> - Imperatives <br> - Present / Past / Future Simple Tense/Present Continuous / Present Perfect Tense <br> - would like, pronouns (Reflexive) <br> - since, for <br> - look like, much, many, can, may, some, any, need, want, there is, there are <br> - V. to be <br> - article (a, an, the) <br> - love + V-ing, like + V-ing, go + V-ing <br> - preposition (in, on, at+ time ) <br> - Adverbs of Frequency <br> - some \& any <br> - much \& many <br> - there is \& there are <br> - would like, should <br> - May I...?, Can I...?, Could you...? <br> - adjectives, adverbs, possessive adjectives , possessive pronouns, passive form, countable / uncountable nouns <br> - Gerunds (V-ing), to be + going to + infinitive <br> - Question Words ( What, Where, When, Whose, Who, Why, How..., (How far, often, long, much, many ) <br> - Question Tags/Yes-No questions <br> - Active sentences \& Passive sentences <br> - pronouns : I, you, we, they, he, she, it <br> - possessive adjectives - my, your, his, her etc. |


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