

**Guidelines for EDDBA of English Assessment**  
**Class: Mattayom 1 Semester 2 Academic Year 2565**  
**Paper 1 (Structures) : Time 60 Minutes 40 Items**  
**Paper 2 (Reading Comprehension) : Time 70 Minutes 40 Items**

Contents	Descriptions of the Test : Paper 1	Descriptions of the Test : Paper 2
<p><b>Free Time</b></p> <ul style="list-style-type: none"> <li>Free Time Activities</li> <li>Activities &amp; Equipment</li> <li>My Preferences</li> </ul> <p><b>What's the Weather Like?</b></p> <ul style="list-style-type: none"> <li>Weather Conditions</li> <li>The Seasons</li> <li>The Climate</li> <li>Weather, Travel and Costumes</li> </ul> <p><b>Me and My World</b></p> <ul style="list-style-type: none"> <li>The Rainforests</li> <li>Tourism &amp; Environment</li> <li>Natural Disasters</li> </ul> <p><b>People and Places</b></p> <ul style="list-style-type: none"> <li>Different Ways of Life in Countries</li> </ul> <p><b>Media</b></p> <ul style="list-style-type: none"> <li>TV Programs and Their Effects on Teenagers</li> <li>TV Timetables</li> </ul> <p><b>School Life</b></p> <ul style="list-style-type: none"> <li>School Activities</li> <li>School life in Different Countries</li> </ul>	<p><b>Note: Testing only GRAMMAR</b></p> <p><b>Part I : Grammar and Writing (20 items)</b></p> <p>A) Choosing the correct word(s)/phrases to complete sentences/passages/conversations. <b>(Items 1-10) (Eg.a)</b></p> <p>B) Errors: Finding the grammatically incorrect parts of sentences. <b>(Items 11-15) (Eg.b)</b></p> <p>C) Choosing the sentences with correct structures. <b>(Items 16-17) (Eg.c)</b></p> <p>D) Rearranging words to make correct sentences. <b>(Items 18-20) (Eg.d)</b></p> <p><b>Part II : Cloze Test (based on the topics learnt.) (10 items)</b></p> <p>A) Small paragraphs/paragraphs : choose correct word(s)/phrases to complete the passages. <b>(Items 21-30) (Ecl.)</b></p> <p><b>Part III : Conversations in different situations (Testing structures/grammar) (10 items)</b></p> <p>A) Expressing preferences. <b>(Items 31-32) (Ec.a)</b></p> <p>B) Asking for and giving information about the topics learnt. <b>(Items 33-36) (Ec.b)</b></p> <p>C) Giving suggestions/advice. <b>(Item 37) (Ec.c)</b></p> <p>D) Making requests. <b>(Item 38) (Ec.d)</b></p> <p>E) Making offers. <b>(Item 39) (Ec.e)</b></p> <p>F) Comparing similarities and differences. <b>(Item 40) (Ec.f)</b></p>	<p><b>Part I :Vocabulary &amp; Spellings</b> (based on the topics learnt.) <b>(15 items)</b></p> <p>A) Choose the correct pictures for the descriptions given. <b>(Items 1-2) (Ev.a)</b></p> <p>B) Choose the correct phrases/sentences for the pictures. <b>(Items 3-4) (Ev.b)</b></p> <p>C) Choose the correct meanings of the underlined words. <b>(Items 5-6) (Ev.c)</b></p> <p>D) Choose the correct words/phrases to fill in the blanks. (passage/conversation) <b>(Items 7-15) (Ev.d)</b></p> <p><b>Part II : Conversations in different situations (10 items)</b> (testing expressions in different situations based on the topics learnt.)</p> <p>A) Expressing preferences. <b>(Item 16) (Ec.a)</b></p> <p>B) Giving suggestions/advice. <b>(Item 17) (Ec.b)</b></p> <p>C) Making requests. <b>(Item 18) (Ec.c)</b></p> <p>D) Making offers. <b>(Item 19) (Ec.d)</b></p> <p>E) Comparing similarities and differences. <b>(Item 20) (Ec.e)</b></p> <p>F) Asking for and giving information about the topics learnt. <b>(Items 21-25) (Ec.f)</b></p> <p><b>Part III : Reading Comprehension</b> (Various Texts based on the topics learnt.) <b>(15 items)</b></p> <p>A) 2 Conversations <b>(Items 26-32) (Er.a)</b></p> <ul style="list-style-type: none"> <li>• details (3 items)</li> <li>• main ideas (2 items)</li> <li>• conclusion (2 items)</li> </ul> <p>B) 3 passages/short stories <b>(Items 33-40) (Er.b)</b></p> <ul style="list-style-type: none"> <li>• main ideas (2 items)</li> <li>• details (2 items)</li> <li>• conclusion (2 items)</li> <li>• arranging the events (2 items)</li> </ul>
<b>Total</b>	<b>40</b>	<b>40</b>

**Language Focus**

- Adjective & Adverb
- Gerund & Infinitive
- Pronouns
- Present Simple Tense
- Present Perfect Tense
- Past Simple Tense & Past Perfect Tense
- Future Simple Tense

- Apostrophe's
- Prefer to
- like / better than
- adjectives
- Comparison of adjective and adverbs
- during, between, among, because of,
- should – may – can – must – have to

- after / before / when /until / by the time and as soon as
- Do you know ...?
- Conjunctions: and, but, too, so
- Let's ... and imperatives
- Active and Passive voice, Present Simple, Past Simple, Present Continuous.

**Guidelines for EDDBA of English Assessment**  
**Class: Mattayom 2 Semester 2 Academic Year 2565**  
**Paper 1 (Structures) : Time 60 Minutes 40 Items**  
**Paper 2 (Reading Comprehension) : Time 70 Minutes 40 Items**

Contents	Descriptions of the Test : Paper 1	Descriptions of the Test : Paper 2
<p><b>Caring for Wildlife</b></p> <ul style="list-style-type: none"> <li>Native Animals of Different Countries</li> <li>Endangered Wildlife</li> <li>Protecting Wildlife</li> </ul> <p><b>What We Believe In</b></p> <ul style="list-style-type: none"> <li>Religions in Thailand</li> <li>Beliefs of Christianity</li> </ul> <p><b>Jobs Skills</b></p> <ul style="list-style-type: none"> <li>Kinds of Jobs</li> <li>Job Skills</li> </ul> <p><b>About Outer Space</b></p> <ul style="list-style-type: none"> <li>A Trip to Another Planet</li> <li>Outer Space</li> </ul> <p><b>International Community Aid</b></p> <ul style="list-style-type: none"> <li>Humanitarian Agencies &amp; Aids</li> <li>Victims of Natural Disasters</li> <li>Thailand's Humanitarians Contributions to Other Countries</li> </ul> <p><b>European Holiday Makers</b></p> <ul style="list-style-type: none"> <li>Planning a Holiday</li> <li>Tourist Destinations</li> <li>Holidays in Europe</li> </ul>	<p><b>Note: Testing only GRAMMAR</b></p> <p><b>Part I : Grammar and Writing (20 items)</b></p> <p>A) Choosing the correct word(s)/phrases to complete sentences/ passages/conversations. <b>(Items 1-10) (Eg.a)</b></p> <p>B) Errors: Finding the grammatically incorrect parts of sentences. <b>(Items 11-15) (Eg.b)</b></p> <p>C) Choosing the sentences with correct structures. <b>(Items 16-17) (Eg.c)</b></p> <p>D) Rearranging words to make correct sentences. <b>(Items 18-20) (Eg.d)</b></p> <p><b>Part II : Cloze Test (based on the topics learnt.) (10 items)</b></p> <p>A) Small paragraphs/paragraphs : choose correct word(s)/phrases to complete the passages. <b>(Items 21-30) (Ecl.)</b></p> <p><b>Part III : Conversations in different situations (Testing structures/grammar) (10 items)</b></p> <p>A) Expressing preferences. <b>(Items 31-32) (Ec.a)</b></p> <p>B) Asking for and giving information about the topics learnt. <b>(Items 33-36) (Ec.b)</b></p> <p>C) Giving suggestions/advice. <b>(Item 37) (Ec.c)</b></p> <p>D) Making requests. <b>(Item 38) (Ec.d)</b></p> <p>E) Making offers. <b>(Item 39) (Ec.e)</b></p> <p>F) Comparing similarities and differences. <b>(Item 40) (Ec.f)</b></p>	<p><b>Part I : Vocabulary &amp; Spellings (based on the topics learnt.) (15 items)</b></p> <p>A) Choose the correct pictures for the descriptions given. <b>(Items 1-2) (Ev.a)</b></p> <p>B) Choose the correct phrases/sentences for the pictures. <b>(Items 3-4) (Ev.b)</b></p> <p>C) Choose the correct meanings of the underlined words. <b>(Items 5-6) (Ev.c)</b></p> <p>D) Choose the correct words/phrases to fill in the blanks. (passage/ conversation) <b>(Items 7-15) (Ev.d)</b></p> <p><b>Part II : Conversations in different situations (10 items)</b> (testing expressions in different situations based on the topics learnt.)</p> <p>A) Expressing preferences. <b>(Item 16) (Ec.a)</b></p> <p>B) Giving suggestions/advice. <b>(Item 17) (Ec.b)</b></p> <p>C) Making requests. <b>(Item 18) (Ec.c)</b></p> <p>D) Making offers. <b>(Item 19) (Ec.d)</b></p> <p>E) Comparing similarities and differences. <b>(Item 20) (Ec.e)</b></p> <p>F) Asking for and giving information about the topics learnt. <b>(Items 21-25) (Ec.f)</b></p> <p><b>Part III : Reading Comprehension</b> (Various Texts based on the topics learnt.) <b>(15 items)</b></p> <p>A) 2 Conversations <b>(Items 26-32) (Er.a)</b></p> <ul style="list-style-type: none"> <li>• details (3 items)</li> <li>• main ideas (2 items)</li> <li>• conclusion (2 items)</li> </ul> <p>B) 3 passages/short stories <b>(Items 33-40) (Er.b)</b></p> <ul style="list-style-type: none"> <li>• main ideas (2 items)</li> <li>• details (2 items)</li> <li>• conclusion (2 items)</li> <li>• arranging the events (2 items)</li> </ul>
<b>Total</b>	<b>40</b>	<b>40</b>

<p><b>Language Focus</b></p> <ul style="list-style-type: none"> <li>Comparisons</li> <li>Subject and Verb Agreement</li> <li>Gender Nouns</li> </ul>	<ul style="list-style-type: none"> <li>Reflexive Pronoun</li> <li>will and would</li> <li>Countable and uncountable Nouns</li> <li>Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple</li> <li>Past simple: Passive Voice</li> <li>Linking Verbs</li> <li>Quantity words</li> </ul>
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**Guidelines for EDDBA of English Assessment**  
**Class: Mattayom 3 Semester 2 Academic Year 2565**

**Paper 1 (Structures) : Time 60 Minutes 40 Items**  
**Paper 2 (Reading Comprehension) : Time 70 Minutes 40 Items**

Contents	Descriptions of the Test : Paper 1	Descriptions of the Test : Paper 2
<p><b>Weather Forecast</b></p> <ul style="list-style-type: none"> <li>Weather Forecast Reports</li> <li>Effects of Weather on Our Lives</li> </ul> <p><b>Say No to Drugs</b></p> <ul style="list-style-type: none"> <li>Negative Impacts of Drugs</li> <li>Drug Addictions</li> <li>Drug Abuse</li> <li>Campaigns to Stop Using Drugs</li> </ul> <p><b>The Great Explorations</b></p> <ul style="list-style-type: none"> <li>Explorations of Marco Polo</li> <li>Explorers &amp; Their Discoveries</li> <li>Explorations &amp; Our Lives</li> </ul> <p><b>Services in the Community</b></p> <ul style="list-style-type: none"> <li>Community Services in Thailand</li> <li>Social Welfare Systems</li> <li>Unemployment Benefits</li> </ul> <p><b>All About Halloween</b></p> <ul style="list-style-type: none"> <li>Organizing Halloween Parties</li> <li>Halloween Costumes</li> <li>The Origin of Halloween</li> </ul> <p><b>Inventions and Their Impacts</b></p> <ul style="list-style-type: none"> <li>The lives of Inventors</li> <li>Inventors and Their Inventions</li> <li>Positive and Negative Impacts of Inventions</li> </ul>	<p><b>Note: Testing only GRAMMAR</b></p> <p><b>Part I : Grammar and Writing (20 items)</b></p> <p>A) Choosing the correct word(s)/phrases to complete sentences/passages/conversations. <b>(Items 1-10) (Eg.a)</b></p> <p>B) Errors: Finding the grammatically incorrect parts of sentences. <b>(Items 11-15) (Eg.b)</b></p> <p>C) Choosing the sentences with correct structures. <b>(Items 16-17) (Eg.c)</b></p> <p>D) Rearranging words to make correct sentences. <b>(Items 18-20) (Eg.d)</b></p> <p><b>Part II : Cloze Test (based on the topics learnt.) (10 items)</b></p> <p>A) Small paragraphs/paragraphs : choose correct word(s)/phrases to complete the passages. <b>(Items 21-30) (Ecl.)</b></p> <p><b>Part III : Conversations in different situations (Testing structures/grammar) (10 items)</b></p> <p>A) Expressing preferences. <b>(Items 31-32) (Ec.a)</b></p> <p>B) Asking for and giving information about the topics learnt. <b>(Items 33-36) (Ec.b)</b></p> <p>C) Giving suggestions/advice. <b>(Item 37) (Ec.c)</b></p> <p>D) Making requests. <b>(Item 38) (Ec.d)</b></p> <p>E) Making offers. <b>(Item 39) (Ec.e)</b></p> <p>F) Comparing similarities and differences. <b>(Item 40) (Ec.f)</b></p>	<p><b>Part I : Vocabulary &amp; Spellings (based on the topics learnt.) (15 items)</b></p> <p>A) Choose the correct pictures for the descriptions given. <b>(Items 1-2) (Ev.a)</b></p> <p>B) Choose the correct phrases/sentences for the pictures. <b>(Items 3-4) (Ev.b)</b></p> <p>C) Choose the correct meanings of the underlined words. <b>(Items 5-6) (Ev.c)</b></p> <p>D) Choose the correct words/phrases to fill in the blanks. (passage/conversation) <b>(Items 7-15) (Ev.d)</b></p> <p><b>Part II : Conversations in different situations (10 items)</b>          (testing expressions in different situations based on the topics learnt.)</p> <p>A) Expressing preferences. <b>(Item 16) (Ec.a)</b></p> <p>B) Giving suggestions/advice. <b>(Item 17) (Ec.b)</b></p> <p>C) Making requests. <b>(Item 18) (Ec.c)</b></p> <p>D) Making offers. <b>(Item 19) (Ec.d)</b></p> <p>E) Comparing similarities and differences. <b>(Item 20) (Ec.e)</b></p> <p>F) Asking for and giving information about the topics learnt. <b>(Items 21-25) (Ec.f)</b></p> <p><b>Part III : Reading Comprehension</b>          (Various Texts based on the topics learnt.) <b>(15 items)</b></p> <p>A) 2 Conversations <b>(Items 26-32) (Er.a)</b></p> <ul style="list-style-type: none"> <li>details (3 items)</li> <li>main ideas (2 items)</li> <li>conclusion (2 items)</li> </ul> <p>B) 3 passages/short stories <b>(Items 33-40) (Er.b)</b></p> <ul style="list-style-type: none"> <li>main ideas (2 items)</li> <li>details (2 items)</li> <li>conclusion (2 items)</li> <li>arranging the events (2 items)</li> </ul>
<b>Total</b>	<b>40</b>	<b>40</b>

**Language Focus**

- Articles
- Adjectives & Adverbs
- Subject – Verb Agreement
- Active & Passive (Past Tense)

- Present Perfect Tense
- Past Perfect Tense / Future Perfect Tense
- Comparison : as-as, not as-as (not so-as), just as-as
- Conditional Sentences (Type I, II)
- Suffixed “en” and “er” / Prefix

- Direct & Indirect Question
- Linking Verbs
- like, as, such as, each other